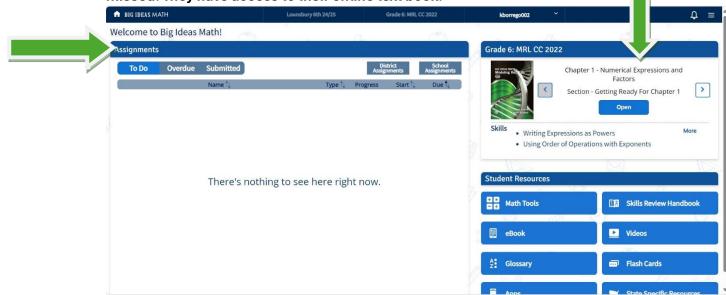
## How to log into Big Ideas from Home

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🕽 Dashboard 🦁 GoGuardian 🍃 Frontline 📢	Dashboard   Rapidl Admin - Westgate C G Depth PD 🎄 drive	line.schoolhou 🔄 New tab 🛛 — Admin - Westgate C 🎸 Login - HMH Ed 🛛 🚹 Sam Daily Tracker (2	
	BIG IDE	AS MATH	
		Log in	
		Log in for full access to book and all features!	
	2 - 2	8 christine.lounsbury@westgateschool.org	
		Log In →	
	ž C	Forgot Password?	
	*	New to Biglideasmath.com? Register	
	Family Program Access		
	As a Big Ideas Math user, you have <b>Easy Access</b> to your Student Edition when you're away from the		

2) The student Dashboard has lots of things to see. Under assignments, any work that needs to be completed, missing work, and scored assessments can be viewed. One thing is the textbook lessons that students can use to refresh themselves or relearn previous skills. Students can also use this if they are absent to see what they have missed. They have access to their online text book.



3) Students can open their online textbook. Their textbook will walk them through a variety of explanations and activities.

1	Numerical Expressions and Factors			Self-Assessment	Learning Target	Math Tools	My Notes	
⇒		PREVIOUS : P	erformance Task				î 🗐	i
٩	I Listen							
D-		Getting Ready for Chapt	er <b>1</b>					
Ø	Chapter	r Learning Target	Chapter Success Criteria	011			1	
11+	Understand	factors.	I can identify factors of a number.     I can explain order of operations.     I can solve a problem using factors.					
12+			I can model different types of multiples of numbers.	Surface     Deep				
13+				- occp				
15+		Chapter Exploration						
		Work with a partner to prepare for concepts in this chapter.					-	
Ź≣		Exercises 1 - 3					2	J
Ξ.	,	Big Ideas Math					*	
9	News for you srael says Hezb	📕 Q Search 🗾	. 🤤 📮 📾 🕸 🖷	<b>p</b>	^ 🍫	奈 (4)) <b>(語)</b> 10:3 9/27/	2 AM 🌲 🧖	

## 4) Students can scroll down to find activities.

1	Numerical Expressions and Factors											🔏 Self-Assessment 🍥 Learning Target 🔡 Math Tools	<b>•</b>	My Notes
⇒		E 4			r High	light th	e mult	inles o	f 2 that	are d	reater	than 2. Do the same for 3. 5, and 7.	•	Ś
Q ()		Work	with a	partire	r. rugu	iigin u	e mai	ihios o	12 010	r are y	reater	20 Inter Same Same Rob U, U, and J		
-			2	3	4	5	6	7	8	9	10	Ť		
0-		11	12	13	14	15	16	17	18	19	20			
ø		21	22	23	24	25	26	27	28	29	30			
Ź≣		31	32	33	34	35	36	37	38	39	40			
11+		41	42	43	44	45	46	47	48	49	50	<	L	
12+		51	52	53	54	55	56	57	58	59	60		L.	
12.4		61	62	63	64	65	66	67	68	69	70		L	
13+		71	72	73	74	75	76	77	78	79	80		L	
1.4 +		81	82	83	84	85	86	87	88	89	90		н	
15+		91	92	93	94	95	96	97	98	99	100			
Ź≣			1	2	3	Nex	t 🕨					E E chiches and Califier		କ୍ଷ
-												$\bigcirc$		
		Voc	abu	larv									¥	

## 5) Students can scroll down to find vocabulary.

1	Numerical Expressions and Factors	& Self-Assessment	Learning Target	Math Tools	<b>B</b> M	ly Notes
<ul> <li></li> <li><!--</th--><th>&lt; 1 2 3 Next &gt;</th><th></th><th></th><th></th><th>•</th><th>Ś</th></li></ul>	< 1 2 3 Next >				•	Ś
Ø	Vocabulary					
ģ≣	The following vocabulary terms are defined in this chapter. Think about what each term might mean and record your thoughts.					
1.1 +	exponent	+				
1.2 +	common factors	+				
13+	common multiples	+				
1.4 +	numerical expression	+				
15+	greatest common factor	+				
	least common multiple	+				
	order of operations	+		$(\uparrow)$		ହ୍ୟ
ĝ≣				<u> </u>		20
•	NEXT : Warm Up				ļ	

6) Students can press next and find videos with instructions.

1.1 Powers and Exponents		🔓 Set Aussurgert 🕲 Learning Target 👪 Wath Touris	D Ny Notes
<b>⇒</b>	1.1 Powers and Exponents	A	54
	Section Learning Target With and adultize expression building expression is using and adultize expression building expression is an expression building expression is a section Success Criteria · I are exaltable growers.	agree Fore	
	EXPLORATION 1 Writing Expressions Using Exponents		
<ul> <li>a</li> <li>a</li> <li>a</li> <li>a</li> <li>a</li> <li>a</li> </ul>			
154 164 164	O		
5 4 5 6 • • • • • • • • • •		$(\mathbf{t})$	2
0	EXPLORATION 2 Using a Calculator to Find a Pattern		

7) When you are logged in you will see your student's dashboard. This will have assignments that are due right away. The bell will have a notice for important assignments due soon. The three line menu bar in the top right has most of the student activities.

Big Ideas Math		Lounsbur	y 6th 24/25 🛛 👻	Grade 6: MRL CC 2022 🛛 👻 🕇	Welcome, Christine	~	Ů =
Dashboard	Dynamic Classroom	Practice	Resources	Assessments	Class Management		
Chapter 2: Fractions ~	All Sections	•	Curren	t Assignments			

8) In the three-line bar, students can access most of the materials and activities they need. One of the main area's teachers want students to use is the skill trainer for practice.

Big Ideas	Math	Lounsbury 6th 24/25 ×	Grade 6: MRL CC 2022 · + Welcome, Christine · Q @
BIG DEAS MATH Modeling Real Life	Dynamic Classroom	û <sup>©</sup> Resources	Dashboard
	₀Ĵĵ Student Reports	Skills Trainer	Class Management
Boo Lorsen Boo Water	Di Practice	Hath Tools	7
Grade 6: MRL CC 2022	Salary Assignments	Game Library	
	Assessments		

9) Skill trainer has two ways to sort skills. You can search by grade level and then scroll to find the exact skill to practice. You can also go to a different grade level to practice a previously learned skill.

B Big	Ideas Math	Lounsbury 6th 24/25	✓ Grade 6: MRL CC 2022 ✓ 4	Welcome, Christine ~
វ	Dashboard 🔗 Dynamic Clas	sroom Dractice	Resources Assessments	Class Management
👶 Skills Trainer				
Chapter Grade				
к	Absolute Value	Common Factors and Multiples	Coordinate Plane	Equations
1	Finding Absolute Value	Modeling Real Life with GCF	Identifying an Ordered Pair	Writing Equations
3	Interpreting Absolute Value	Modeling Real Life with LCM	Plotting Ordered Pairs	Checking Solutions
4	Modeling Real Life with Absolute Value	Finding the GCF	Reflecting a Point in One Axis	Solving Equations Using Subtraction
5	Finding the Absolute Value of a Rational Number	Finding the LCM	Reflecting a Point in Both Axes	Solving Equations Using Division
6		Writing a Prime Factorization	Drawing a Polygon in a Coordinate Plane	Identifying Independent and Dependent Variables
7	Expressions	Using GCF to Write a Fraction in Simplest Form	Finding the Distance Between Two Points	Writing an Equation in Two Varial
	Using Order of Operations with	Simplest Form		

10) Students can also sort by chapter. They can find exactly what skill they are working on in class and review at home.

6	Big Ideas Math	Lounsbury 6th 24/25	✓ Grade 6: MRL CC 2022 ✓ ·	+ Welcome, Christine ~
	Dashboard Dynamic Class	ssroom	Resources Assessments	Class Management
👶 Skills Trainer				
Chapter Gra	de			
1	2.2 Dividing Fractions	2.3 Dividing Mixed Numbers	2.4 Adding and Subtracting Decimals	2.5 Multiplying Decimals
2	Dividing a Fraction by a Fraction	Dividing with Mixed Numbers	Adding and Subtracting Decimals	Modeling Real Life by Multiplying Decimals
4	Modeling Real Life by Dividing Fractions		Modeling Real Life with Decimals	Multiplying Decimals
5	2.6 Dividing Whole Numbers	2.7 Dividing Decimals		
7	Solving a Problem Using Division	Dividing Decimals by Whole Numbers		
8	Dividing Whole Numbers (No Remainder)	Dividing Decimals		
10	Dividing Whole Numbers (Remainder)			